

## LOCAL ADMISSIONS FORUM

**Venue:** Town Hall,  
Moorgate Street,  
Rotherham. S60 2TH

**Date:** Thursday, 27 June 2019.

**Time:** 10.00 a.m.

### A G E N D A

1. Apologies for Absence.
2. Minutes of the Previous Meeting held on 7th February, 2019 (Pages 1 - 4)
3. Matters Arising from Previous Minutes
4. The Local Authority Report to the School Adjudicator for LAF approval prior to submission (Pages 5 - 21)
5. Academies Update (Pages 22 - 24)
6. Admissions Update
7. School Admission Appeals Update (Pages 25 - 26)
8. Fair Access Protocol Update
9. School Organisation Update.
10. Final Term dates for 2020/21 attached along with revised term dates for 2019/20 (Pages 27 - 28)
11. Date of next meeting - Thursday, 7th November, 2019 at 10.00 a.m.

**Date of Next Meeting:-  
Thursday, 7 November 2019**

**LOCAL ADMISSIONS FORUM  
THURSDAY, 7TH FEBRUARY, 2019**

Present:- Councillor Hartley (in the Chair); Councillor Mrs. M. Gambles, Mrs. A. Gyte and Mr. G. Lancashire (Community Representatives).

Also in attendance were Mrs. M. Boswell, Ms. M. Jordan, Mr. C. Stones and Mrs. J. Unwin (School Planning, Admissions and Appeals).

Apologies for absence were received from:- Mrs. C. Cockayne (Community Representative), Mrs. R. Colquhoun and Mrs. E. Newton (Academies) and Mr. D. Fenton (School Planning, Admissions and Appeals).

**22. MINUTES OF THE PREVIOUS MEETING HELD ON 8TH NOVEMBER, 2018**

**Agreed:-** That the minutes of the previous meeting held on 8<sup>th</sup> November, 2018 be approved as a correct record.

**23. MATTERS ARISING FROM PREVIOUS MINUTES**

There were no matters arising.

**24. PRESENTATION ON ELECTIVE HOME EDUCATION OF CHILDREN**

The Chair welcomed Marie Boswell who gave a brief presentation on Elective Home Education and Flexi-Schooling, a copy of which would be circulated to the Forum Members after the meeting.

The presentation covered:-

- Elective Home Education and what it was.
- Relevant legislation.
- Flexi-schooling arrangement.
- For and against flexi-schooling.
- Trends.

Discussion ensued on the parental choice for elective home education, when there was evidence that education was unsuitable and the procedures that must be followed, elective numbers of children with special educational needs and whether this was an option favoured by the children of known travellers.

Further information was also provided on formalisation of the process and access to the home by professionals usually by prior arrangement and the primary demographics of students elective home educated.

**Agreed:-** (1) That Marie Boswell be thanked for her very informative presentation.

(2) That the presentation be circulated to all Local Admission Forum Members for information.

**25. SCHOOLS ADMISSION CONSULTATION FOR THE 2020/21 ACADEMIC YEAR**

Further to Minute No. 17 of the previous meeting of the Local Admissions Forum consideration was given to the report which detailed the admission arrangements (criteria and admission number) following the consultation outcome, which would apply for admission in 2020/21.

The timetable for the year was:-

Autumn Term 2018                      Governing bodies consider the arrangements which will apply.

By 23<sup>rd</sup> November, 2018              All relevant details to be forwarded to the LA.

10<sup>th</sup> December –  
website.  
25<sup>th</sup> January, 2019                      Period of consultation via the LA's

By mid-February                      LA and the Local Admission Forum consider any changes and forward any comments to appropriate Admission Authority (ies).

By 22<sup>nd</sup> February, 2019              All admission authorities to determine their arrangements and notify those consulted.

Agreed:- That the information be supported.

**26. UPDATE ON ADMISSIONS AND SECONDARY SCHOOL ALLOCATIONS FOR SEPTEMBER 2019**

Consideration was given to a verbal update on the admissions and secondary school allocations for September, 2019. The national offer day was 1<sup>st</sup> March, 2019.

The Forum was advised that this was a bulge year in terms of secondary admissions which had huge implications for appeals. Whilst there were places available with the usual hotspots, places in some areas were tight. There were also nearly ninety students who had not been granted their first, second or third choice school. These children were either allocated their catchment school or the next nearest with places.

There were also a number of schools who had agreed to take extra students this year which alleviated some of the pressure.

Agreed:- That the information be noted.

**27. SCHOOL ADMISSION APPEALS UPDATE**

Consideration was given to the report which provided a snapshot of the numbers of school admission appeals received and the appeal hearings taking place and provided statistics for the full academic years 2017/18 and to date 2018/19 school year.

**Agreed:-** That the information be noted.

**28. SCHOOL ORGANISATION**

Consideration was given to a verbal update on the current progress of school expansions.

As part of the proposals to increase capacity from 100 to 120 places and to change the upper age limit from 16 to 19 at The Willows.

In addition, the consultation on the secondary expansion at Rawmarsh had just commenced, following the increased numbers for Wath and Wales.

The new primary school at Waverley had planning permission approved and this would provide a published admission of thirty from September, 2020.

**Agreed:-** That the information be noted.

**29. 2020/21 SCHOOL TERM DATES CONSULTATION**

Further to Minute No. 20 of the previous meeting held on 8<sup>th</sup> November, 2018, feedback was provided on the proposed term dates for 2020/21.

Barnsley, Doncaster and Rotherham appeared to be following the traditional pattern, with Sheffield suggesting the Easter term dates be fixed.

The term dates would be subject to further consideration by the Education Consultative Committee at its next meeting.

**Agreed:-** That the information be noted.

**30. FAIR ACCESS PROTOCOL**

Consideration was given to a verbal update by the Principal Officer, following the attendance at one of the Pupil Management Groups this

morning. There were several set up across the borough.

Further information on the statistics for cases presented and considered by Fair Access would be provided for the next meeting.

There were currently no cases outstanding following the resolution of a recent Year 6 child that had particular problems.

Discussion ensued on the complexities of some situations for the placing of particular children.

**Agreed:-** That the information be noted.

**31. ACADEMY CONVERSIONS AND MULTI-ACADEMY TRUST**

Further to Minute No. 19 of the last meeting held on 8<sup>th</sup> November, 2018 an updated list was circulated of Rotherham schools which had converted or were about to convert to academies.

This meant the Local Authority only had one voluntary aided secondary school St. Pius X Catholic High School and one Local Authority maintained secondary school Wath Comprehensive (which was due to convert on 1<sup>st</sup> March, 2019).

**Agreed:-** That the information be noted.

**32. DATE OF NEXT MEETING**

**Agreed:-** That the next meeting of the Rotherham Local Admissions Forum take place on Thursday, 27<sup>th</sup> June, 2019 commencing at 10.00 a.m. at Rotherham Town Hall.



Office of  
the Schools  
Adjudicator

**Local Authority Report**

to

**The Schools Adjudicator**

from

**Rotherham Local Authority**

to be provided by

**30 June 2019**

**Report cleared by:** Dean Fenton

**Title:** Head of School Planning, Admissions & Appeals

**Telephone number:** (01709) 254821

**Email:** Dean.Fenton@rotherham.gov.uk

**Date submitted:** xx June 2019

**Report submitted by:** Christopher Stones

**Title:** Principal Officer – School Organisation

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[www.gov.uk/government/organisations/office-of-the-schools-adjudicator](http://www.gov.uk/government/organisations/office-of-the-schools-adjudicator)

Please email your completed report to: [osa.team@schoolsadjudicator.gov.uk](mailto:osa.team@schoolsadjudicator.gov.uk)  
by 30 June 2019 and earlier if possible

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- A. Directions made by the local authority to voluntary aided and foundation schools.
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## Introduction and guidance on completing the report

1. Section 88P of the School Standards and Framework Act 1998 (the Act) requires every local authority to make an annual report to the adjudicator. The Chief Adjudicator then includes a summary of these reports in her annual report to the Secretary for State for Education. The School Admissions Code (the Code) sets out the requirements for reports by local authorities in paragraph 6. Paragraph 3.23 specifies what must be included as a minimum in the report to the adjudicator and makes provision for the local authority to include any other matters. The report **must** be returned to the Office of the Schools Adjudicator by **30 June 2019**.
2. Please note that the specified date for returning this form by 30 June is a Code requirement; this is why some data are asked for by financial year.
3. We have made some changes to the information and categories of information sought this year:
  - a. we have removed references to “all through” schools and instead would be grateful if local authorities would follow the approach used in statutory provisions and in the Department for Education Statistical First Release<sup>1</sup> and the Education Middle School (England) Regulations 2002<sup>2</sup>, and
  - b. we have decided not to use the term “own admission authority schools” to mean those schools for which the local authority is not the admission authority (that is foundation, voluntary aided and academy schools). This is because a large number of arrangements are now determined by multi-academy trusts. We will therefore refer to ‘schools for which the local authority is not the admission authority’.
4. Local authorities will notice that we have not included this year a number of questions which have been asked in past years. This is because we judge that we are unlikely to receive much information that adds to the existing body of knowledge and do not wish to take up local authorities’ time unnecessarily. We have not asked:
  - a. for details of the particular provisions of admission arrangements determined by other admission authorities challenged by local authorities;
  - b. local authorities’ views of how well the interests of children with special educational needs or disabilities are met at the normal points of admission;
  - c. about the advantages and disadvantages of co-ordinating in year admissions;
  - d. about the reliance on paragraph 3.12 of the Code by other admission authorities in the local authority’s area;
  - e. for information about admission authorities’ approaches to deciding whether or not they had places available in year; or

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<sup>1</sup> [Department for Education Statistical First Release](#)

<sup>2</sup> [The Education Middle School \(England\) Regulations 2002](#)



- f. for the number of children refused admission to a school under the fair access protocol.

Local authorities are, of course, free to comment on any of these matters if they wish to do so under section 6. The views expressed by local authorities in previous years also remain a matter of public record.

5. We are asking new questions this year about:

- a. the proportion of schools with other admission authorities in the local authority area for which the local authority ranks preferences for the schools concerned on the admission authorities' behalf;
- b. use of oversubscription criteria which give priority to children adopted having previously been in care abroad; and
- c. how well served are children who are looked after by another local authority but being educated in the area of the local authority submitting the report.

6. We continue to ask about the use of the premiums in admission arrangements but have provided further guidance on this in footnote 11. In particular, we ask local authorities to include in their responses schools using part of any of the premiums (such as free school meals eligibility). Please consider this footnote before answering the questions on this matter.

## Information requested

### Section 1 - Normal point of admission

#### A. Determined arrangements

- i. Please give the date your local authority determined arrangements for admission in 2020 to its voluntary controlled and community schools.

22/02/2019

- a. This local authority has no community or voluntary controlled primary schools (please tick box if this applies)
- b. This local authority has no community or voluntary controlled secondary schools (please tick box if this applies)

- ii. Please specify the date the determined arrangements for voluntary controlled and community schools were published on the local authority's website.

22/02/2019

iii. Please provide a link to where the admission arrangements can be viewed on the local authority's website on publication.

[https://www.rotherham.gov.uk/downloads/download/39/admission\\_and\\_appeals\\_consultation\\_documents](https://www.rotherham.gov.uk/downloads/download/39/admission_and_appeals_consultation_documents)

iv. What proportion of arrangements for schools for which the local authority is not the admission authority was provided to the local authority by 15 March 2019?

- None       Minority       Majority       All

	Primary	Secondary
v. How many sets of admission arrangements of schools for which the local authority is not the admission authority were queried directly by your local authority because they were considered not to comply with the Code?	Nil	Nil
vi. Please provide any comments on the determination of admission arrangements not covered above. N/A		

**B. Co-ordination**

i. Provision of rankings:

a. What proportion of schools for which the local authority is not the admission authority provided their rankings correctly undertaken by the agreed date?

- None       Minority       Majority       All

b. For what proportion of schools with other admission authorities in the local authority's area did the local authority rank preferences expressed for those schools in 2019?

- None       Minority       Majority       All

ii. Please provide any comments you wish to make in respect of provision of rankings:

Governing Bodies of the Church of England and Catholic Schools rank applications against their individual admissions criteria.  
Two Secondary Academies use the LA admissions criteria but request copies of applications to rank their own preferences against it.

iii. Does the local authority charge schools for providing rank preferences?

Yes    No

iv. Does the local authority rank preferences for other admission authorities in OTHER local authority areas and, if so, for how many schools?

No.
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v. How well did co-ordination of the main admissions round work?	Not well	A large number of small problems or a major problem	Well with few small problems	Very well
Reception				Yes
Year 7				Yes
Other relevant years of entry				Yes
vi. Please give examples to illustrate your answer:				
No major issues other than usual last minute changes which needed resolving before offers could be confirmed.				

### C. Looked after and previously looked after children

i. How well does the admissions system in your local authority area serve the interests of looked after children at **normal points of admission**?

Not at all    Not well    Well    Very well    Not applicable<sup>3</sup>

ii. How well do the admissions systems in other local authority areas serve the interests of children looked after by your local authority at **normal points of admission**?

Not at all    Not well    Well    Very well    Not applicable<sup>3</sup>

iii. How well does your admissions system serve the interests of children who are looked after by other local authorities but educated in your area at **normal points of admission**?

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<sup>3</sup> 'Not applicable' will only be appropriate if there are no children falling within this definition.

Not at all  Not well  Well  Very well  Not applicable<sup>3</sup>

iv. How well does the admissions system in your local authority area serve the interests of previously looked after children at **normal points of admission**?

Not at all  Not well  Well  Very well  Not applicable<sup>3</sup>

v. Priority in admission arrangements for 2020 for adopted children previously in care abroad.

a. Do the arrangements for any **community or voluntary controlled primary** schools include this priority for 2020?  Yes  No

If yes please provide the number of community or voluntary controlled primary schools that include this priority.

b. Do the arrangements for any **community or voluntary controlled secondary** schools include this priority for 2020?  Yes  No

If yes please provide the number of community or voluntary controlled secondary schools that include this priority.

c. Do the arrangements for any primary schools for which the local authority is **not the admission authority** include this priority for 2020?  Yes  No

If yes please provide the number of primary schools for which the local authority is **not the admission authority** that include this priority.

d. Do the arrangements for any secondary schools for which the local authority is **not the admission authority** include this priority for 2020?  Yes  No

If yes please provide the number of secondary schools for which the local authority is **not the admission authority** that include this priority.

e. Please comment on the use of a priority in admission arrangements for a child adopted who was previously in care abroad if you wish.

At the regional Yorkshire and Humber School Education Officers meeting colleagues reported that they are awaiting statutory guidance/further clarity before including this and this also seems to be the advice given to the church schools across the region by their Diocese. Rotherham will be following the regional advice and will review and revise when statutory guidance is published.

- vi. Please give any examples of good or poor practice or difficulties which exemplify your answers about the admission to schools of looked after and previously looked after children at the **normal points of admission**:

For Looked after Children, within Rotherham, all places are agreed well in advance and children get the agreed places. This is mirrored out of authority for almost all of the cases. Difficulties sometimes arise when placing into a good or better school OOA, when there are more local schools that are RI. We always work towards placing into a good or better placement. It is more difficult to place children who come into care after normal deadlines (e.g. late applications etc), for admissions processes and this sometimes makes it more challenging to place into next phase.

### **C. Special educational needs and disabilities**

- i. Please provide any comments you wish to make on the admission of children with special educational needs and/or disabilities at the normal points of admission:

None for Special Educational Needs.

Where Rotherham Looked After Children are placed out of authority and require an education placement to meet needs in relation to social, emotional and mental health there are sometimes issues in relation to local capacity. Appropriate escalation processes are in place.

## **Section 2 - In year admissions<sup>4</sup>**

### **A. The number of in year admissions**

- i. Do you know the number of in year admissions to primary schools in your local authority area?  Yes  No
- ii. If 'no' is this for one or more of the following reasons (tick boxes as appropriate) because:

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<sup>4</sup> By in year we mean admission at the start of any school year which is not a normal point of entry for the school concerned (for example at the beginning of Year 2 for a five to eleven primary school) and admission during the course of any school year after the end of the statutory waiting list period in normal years of admission.

- schools with other admission authorities are not complying with the requirement in paragraph 2.22 of the Code to notify the local authority of applications for places and the outcome;
- the local authority does not use the information provided by schools with other admission authorities to collect the numbers of in year admissions; and/or (please specify)
- other?

iii. Do you know the number of in year admissions to secondary schools in your area?  Yes  No

iv. If 'no' is this for one or more of the following reasons (tick boxes as appropriate) because:

- schools with other admission authorities are not complying with paragraph 2.22 of the Code;
- the local authority does not use the information provided by schools with other admission authorities to collate the numbers of in year admissions; and/or (please specify)
- other?

v. If the local authority does know the number of in year admissions to state funded schools in its area, please complete the following table.

	Primary aged children	Secondary aged children
Number of in year admissions between 1/9/17 and 31/8/18	1214	478
Number of in year admissions between 1/9/18 and 31/3/19	779	252

**B Co-ordination of in year admissions**

i. To what proportion of community and voluntary controlled schools did the local authority delegate responsibility for in year admissions in the academic year 2018/19?

a) Primary:  Not applicable<sup>5</sup>  None  Minority  Majority  All

b) Secondary:  Not applicable<sup>5</sup>  None  Minority  Majority  All

ii. For what proportion of schools for which the local authority is not the admission authority does the local authority co-ordinate in year admissions?

a) Primary:  None  Minority  Majority  All

b) Secondary:  None  Minority  Majority  All

iii. Please provide any comments on the co-ordination of in year admissions if you wish.

**C Looked after children and previously looked after children**

i. How well does the in year admissions system serve children who are looked after by your local authority and who are being educated in your area?

Not at all  Not well  Well  Very well  Not applicable<sup>6</sup>

ii. How well do the in year admission systems in other local authority areas serve the interests of your looked after children?

Not at all  Not well  Well  Very well  Not applicable<sup>6</sup>

iii. How well does your admissions system serve the interests of children who are looked after by other local authorities but educated in your area?

Not at all  Not well  Well  Very well  Not applicable<sup>6</sup>

iv. How well does your in year admissions system serve the interests of previously looked after children?

Not at all  Not well  Well  Very well  Not applicable<sup>6</sup>

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<sup>5</sup> 'Not applicable' will only be appropriate if the local authority has no community or voluntary controlled primary/secondary schools.

<sup>6</sup> 'Not applicable' will only be appropriate if there are no children falling within this definition.

v. Please give examples of any good or poor practice or difficulties which support or exemplify your answers about looked after and previously looked after children:

In Primary, placements at chosen schools occur within timescales in authority. The picture for primary placement OOA is good but there are occasions when placement occurs slightly beyond statutory timescales.

In Secondary, there have still been difficulties in placing LAC in OOA schools particularly for those young people with SEMH needs who do not have an EHCP. DfE have been clear that it is the residing authority's responsibility to provide education, however, we have experienced resistance from schools and placing authority's over funding the support required to meet need. This often leads to drift and delay in seeking appropriate, full time education for our learners. Appropriate escalation processes are in place (via the Director of Children's Services if this is required).

## D Children with special educational needs and/or disabilities

i. How well served are children with special educational needs and/or disabilities who have an education health and care plan that names a school when they need to be admitted in year?

Not at all  Not well  Well  Very well  Not applicable<sup>7</sup>

ii. How well served are children with special educational needs and/or disabilities who do not have an education health and care plan when they need to be admitted in year?

Not at all  Not well  Well  Very well  Don't know

iii. Please give examples of good or poor practice or difficulties which support or exemplify your answers:

There are examples of excellent, inclusive practice in Rotherham schools where children with special educational needs and / or disabilities are able to stay on a mainstream roll without the need to specify provision via an Education, Health and Care Plan.

Some schools express a lack confidence in their ability to meet special educational needs. These cases are addressed via SEN Panel, or on a case by case basis.

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<sup>7</sup> 'Not applicable' will only be appropriate if there are no children falling within this definition.



FOR LAC – As placement moves are often brought about by an unexpected entry to care or following the breakdown of a care placement it is sometimes challenging to find an appropriate educational placement for children with SEND.

Some authorities do not have sufficient provision or provision is at a distance from the agreed care placement. The Virtual School robustly manages these situations but has sometimes been in a position where they have needed to commission bespoke provision as a short-term alternative to identifying a school place.

**E Other children<sup>8</sup>**

i. How well served are other children when they need a new school place in year?

Not at all  Not well  Well  Very well  Don't know

ii. Please provide any comments you wish to make in respect of other children:

There is still an increasing problem of schools/academies refusing places when below PAN citing section 3:12 of the admissions code 'challenging behaviour' of the child or pressures within the existing cohort. The impact is children out of school for extended periods of time due to repeated refusals from schools in their area then having to wait for appeals process to determine outcomes and the subsequent referral under Fair Access process if appeal unsuccessful. It is hoped that a new Admissions Code will address this issue.

**F Fair access protocol**

i. Has your fair access protocol been agreed<sup>9</sup> with the majority of state-funded mainstream schools in your area?

Yes for primary  
 Yes for secondary

ii. If you have not been able to tick both boxes above, please explain why:  
N/A

iii. How many children were admitted to schools in your area under the fair access protocol between 1 April 2018 and 31 March 2019?

<sup>8</sup> Other children are those not looked after, previously looked after or with special educational needs and/or disabilities.

<sup>9</sup> An existing protocol remains binding on all schools up until the point at which a new one is adopted.

Type of school	Number of children admitted	
	Primary aged children	Secondary aged children
Community and voluntary controlled	0	1
Foundation, voluntary aided and academies	2	1 and 7 Pupil Referral Unit
Total	2	9

iv. How well do you consider hard to place children are served by the fair access protocol in your area?

Not at all    Not well    Well    Very well    Not applicable<sup>10</sup>

Please make any relevant comment on the protocol not covered above.

The schools/academies in borough all take an active part in the Primary and Secondary Fair Access Protocols.

For secondary phase education, schools work collaboratively in a two tier process to offer places for young people. Many of the cases referred to Fair Access have had significant levels of support required for the youngster e.g. social care, transient families, SEMH needs, etc. The LA has worked with schools/academies and offered alternative provision for some youngsters where this was felt the most appropriate educational provision for them.

For primary phase education, in one area of the authority in anticipation of an increased need for school places in Year 6, school/academy and LA representatives met and agreed to work collaboratively to ensure children were offered places given oversubscription in all schools in the area.

Concerns around the resources available in schools to meet the specific needs of pupils have been raised by a number of schools/academies this year in relation to the allocation of places under the Fair Access Protocol. The Rotherham Social, Emotional and Mental Health strategy sets out the activity that will aim to address this.

### **Section 3 - Directions**

**A.** How many directions did the local authority make between 1 April 2018 and 31 March 2019 for children in the local authority area?

<sup>10</sup> 'Not applicable' would mean that there were no hard to place children for which the protocol was required.

	Primary aged children (not looked after)	Primary aged looked after children	Secondary aged children (not looked after)	Secondary aged looked after children
Voluntary aided or foundation	0	0	0	0
<b>B.</b> Please add any comments on the authority's experiences of making directions in these circumstances.				

<b>C.</b> How many directions did the local authority make between 1 April 2018 and 31 March 2019 for a maintained school in another local authority area to admit a looked after child?	
For primary aged children	For secondary aged children
0	0
<b>D.</b> Please add any comments on the authority's experiences of making directions in these circumstances.	

<b>E.</b>	Primary aged children (not looked after)	Primary aged looked after children	Secondary aged children (not looked after)	Secondary aged looked after children
How many requests to the ESFA to direct an academy to admit a child did the local authority make between 1 April 2018 and 31 March 2019?	0	0	0	0
How many children were admitted to an academy school as a result of the request for a direction by the local authority to the ESFA between 1 April 2018 and 31	0	0	0	0

March 2019?				
How many requests were outstanding as at 31 March 2019?	0	0	0	0
<b>F.</b> Please add any comments on the authority's experiences of requesting directions in these circumstances.				

<b>G.</b> Any other comments on the admission of children in year not previously raised.  There has been an increase in refusals of a place over the past 12 months due to schools not being resourced to meet the specific needs of the child.
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## **Section 4 - Pupil, service and early years pupil premiums (the premiums)<sup>11</sup>**

<b>A.</b> How many <b>community or voluntary controlled schools</b> in the local authority area will use each premium as an oversubscription criterion (including the tiebreaker) for admissions in 2020?	Primary	Secondary <sup>12</sup> <u>excluding</u> grammar	Grammar <sup>12</sup>
Early years pupil premium	0	N/A	N/A

<sup>11</sup> Please include in these figures all schools whose arrangements give priority on the basis of eligibility for one or more of the premiums or part thereof except where the only sub-group is looked after and previously looked after children as all schools must give first priority to these children.

Admission authorities can limit priority to specific sub-groups of those who attract a premium. Examples are:

- children of parents who are currently serving in the UK regular armed forces (rather than all children who attract the service premium); or
- children who are eligible for free school meals at the time of application (rather than all children who attract the pupil premium).

If such sub-groups have priority at any point within the oversubscription criteria, they should be included in the totals for this table even if there is no specific use of the terms, 'pupil premium,' 'early years premium' or 'service premium' in the arrangements. Paragraphs 1.39A and 1.39B of the Code provide the relevant exceptions to paragraph 1.9f (which prohibits giving a priority to a child according to the occupational or financial status of parents applying).

<sup>12</sup> Do not include use in post 16 arrangements

Pupil premium	0	0	N/A
Service premium	0	0	N/A
Total number of schools using at least one premium in their oversubscription criteria	0	0	N/A

<b>B. How many schools for which the local authority is NOT the admission authority in your area will use each premium as an oversubscription criterion (including the tiebreaker) for 2020?</b>	Primary	Secondary <sup>12</sup> <u>excluding</u> grammar	Grammar <sup>12</sup>
Early years pupil premium	0	N/A	N/A
Pupil premium	0	0	N/A
Service premium	0	0	N/A
Total number of schools using at least one premium in their oversubscription criteria	0	0	0

## **Section 5 - Electively home educated children**

**A.** How many children were recorded as being electively home educated in the local authority area on 29 March 2019?

195
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**B.** Any comments to make relating to admissions and children electively home educated that you have not previously raised?

No additional comments.

## **Section 6 - Other matters**

Are there any other matters that the local authority would like to raise that have not been covered by the questions above?

Nil return.

## **Section 7 - Feedback**

We would be grateful if you could provide any feedback on completing this report to inform our practice for 2020.

Nil return.

Thank you for completing this template.

Please return to Lisa Short at [OSA.Team@schoolsadjudicator.gov.uk](mailto:OSA.Team@schoolsadjudicator.gov.uk) by 30 June 2019

**Rotherham Academies Update - June 2019 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		None	PFI School
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		None	PFI School
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	Re-brokered to Wickersley Partnership Trust on the 1 <sup>st</sup> October 2016
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	Changed from Oakwood Learning Community Trust to Inspire Trust on the 4 <sup>th</sup> March 2016.
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	Re-brokered to Aston Community Education Trust 1 <sup>st</sup> April 2018
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	PFI School
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	This is an amalgamation between Thrybergh and Dalton to form a 3-16 through school.
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	Sponsored Academy
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	Re-brokered to Aston Community Education Trust on the 1 <sup>st</sup> June 2017
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		The Children's Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	Sponsored Academy
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	

**Rotherham Academies Update - June 2019 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	New school.
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	PFI School
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	Sponsored Academy
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	
*Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	PFI School - Sponsored Academy
*Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	PFI School - Sponsored Academy
*St Thomas Kilnhurst	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	
*Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
*Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	
*Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	
*Wath Comprehensive School	Wath Comprehensive School	Apr-19		Maltby Learning Trust	PFI School - Sponsored Academy



**Rotherham Academies Update - June 2019 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
*Harthill Primary School	Harthill Primary School		Jul-19	James Montgomery Academy Trust	Delayed due to issues with the lease for the private nursery. This is with the MAT Solicitors and the Solicitors representing the Nursery and is outside the control of the Council.
*Maltby Craggs Primary School	Maltby Craggs Primary School		Jul-19	Nexus Multi Academy Trust	PFI School - Conversion documents with the the PFI funders - awaiting approval. DfE are aware of the issues.
*Laughton All Saints C of E School	Laughton All Saints C of E School		Jul-19	DS Academy Trust	Draft Lease and Transfer agreement being prepare by the MATs Solicitors
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors		Aug-19	James Montgomery Academy Trust	Land questionnaire to be completed. New lease to be negotiated with the School on the Children Centre.
*Anston Hillcrest Primary School	Anston Hillcrest Primary School		Aug-19	James Montgomery Academy Trust	Anston Parish Council have made a claim to the ownership of a single classroom unit located on the school site. The Parish Council have appointed a Solicitor to contest their claim. A response to this claim is being prepared by the Council's legal department. Until this issue is resolved the conversion is unable to progress.
*Thurcroft Infant School	Thurcroft Infant School		Sep-19	James Montgomery Academy Trust	
*Meadow View Primary School	Meadow View Primary School		Oct-19	James Montgomery Academy Trust	PFI School
*Brinsworth Howarth Primary School	Brinsworth Howarth Primary School		Nov-19	James Montgomery Academy Trust	
*Redscope Primary School	Redscope Primary School		Dec-19	The Children's Academy Trust	
*Thorpe Hesley Junior and Infant School	Thorpe Hesley Junior and infant School		Dec-19	The Children's Academy Trust	

\* Name of academy to be confirmed

MAT - Multi Academy Trust

**ROTHERHAM LOCAL ADMISSIONS FORUM**  
**SCHOOL ADMISSION APPEALS STATISTICS**

Thursday, 27<sup>th</sup> June, 2019

**(1) Number of appeal panels held March-July, 2019**

The following table lists the number of school days, in each calendar month, when school admission appeal hearings took place. Almost all were full days. Staff shortages at the Council have prevented the use of such “double sittings” since that time.

	2017	2018	2019
March	3	4	3
April	4	3	2
May	11	9	14
June	7	7	8
July	8	8	3*
Totals	33	31	29

\*as at the time of preparing the report

**(2) School Year 2019/20 - Secondary Schools – Y7 September, 2019**

Majority heard during May 2019

Secondary School	Number of Appeals	Upheld Allowed	Dismissed Refused	Allocated before hearing	Withdrawn	No conclusion
Aston	2	-	-	1		1 To be heard
Clifton	-	-	-	-	-	-
Dinnington	-	-	-	-	-	-
Oakwood	16	2	8	4	1	1 to be heard
Rawmarsh	-	-	-	-	-	-
Swinton	-	-	-	-	-	-
Thrybergh	-	-	-	-	-	-
Wales	48	17	18	1	9	3 to be heard
Wath	2	-	-	-	-	2 To be heard
Wickersley	62	7	44	-	8	3 to be heard
Wingfield	-	-	-	-	-	-
Winterhill	-	-	-	-	-	-
Faith schools						
St Bernard's	18	3	12	1	-	2 to be heard
St Pius X	8	1	3	-	-	4 to be heard
TOTALS	156	20	85	7	18	

**(3) 2019/2020 – Primary Schools**

48 appeals received as at 21<sup>st</sup> June, 2019

42 x Foundation Stage 2

6 x Inyear transfers

Faith Schools:-

15 appeals received

13 x Foundation Stage 2

2 x Inyear transfers

At the time of preparing the report, 5 appeal Panels had taken place in June with only one to consider Foundation Stage 2 September 2019 applications.

**Children and Young People's Services**

**2020/21**

September						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



April						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 Denotes Bank Holidays  
 Denotes School Holidays

**195 days – including 5 days to be taken as professional development days for teaching staff**

**ROTHERHAM METROPOLITAN BOROUGH COUNCIL  
SCHOOL CALENDAR FOR THE 2019/2020  
ACADEMIC YEAR**

**September (21 Days)**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**October (19 Days)**

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**November (20 Days)**

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**December (15 Days)**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**January (20 days)**

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**February (15 days)**

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

**March (22 Days)**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**April (12 Days)**

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**May (15 Days)**

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**June (22 Days)**



M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**July (14 Days)**

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**August**

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 Denotes Bank Holidays  
 Denotes School Holidays

195 days – including 5 days to be taken as professional development days for teaching staff